

**BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY  
COLLEGE BOUND AND  
IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS (IMAGES)  
DECEMBER 2009**

**UNIVERSITY OF IOWA  
COLLEGE BOUND/IMAGES ANNUAL REPORT  
2008-2009**

**Introduction**

The University of Iowa is committed to a climate that respects and values diversity; to the recruitment and retention of students, faculty, and staff who contribute to diversity; and to administrative procedures and programs that support this diversity. The Iowa Promise, the University of Iowa Strategic Plan for 2005-2010, drafted in 2004, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the University's diversity goals by supporting outreach to Iowa minority students to encourage them to pursue opportunities in higher education, and the financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University's wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the Provost, through the Associate Provost for Diversity, oversees and coordinates many of the University's diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2008-2009 academic cycle. Information for the report has been compiled from data available July 1, 2009. Specific outreach and recruitment activities in 2008-2009 conducted under the College Bound Program are listed and described in the **Appendix**.

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**COLLEGE BOUND**

**Purpose and Funding Allocation** - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regent universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment encouragement to consider attending a post-secondary institution and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program; in 2008-2009, \$119,944 was allocated to support these efforts.

**College Bound Participation - Table 1** shows for 2008-2009, a total of **2,064** Iowa resident students in Kindergarten through 12<sup>th</sup> grade participated in College Bound Programs conducted by the University of Iowa. This total includes **1,470** ethnic minority students, 513 White, Non-Hispanic students, and 81 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regent institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

**College Bound/IMAGES Vouchers** – In **Table 2** the University of Iowa reports that for 2008-2009, a total of **1,309** Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment - Table 3** shows the number of entering Iowa Resident freshmen (1<sup>st</sup> year) and undergraduate transfer students who applied, were admitted, and enrolled for the Fall 2008 term at the University of Iowa. A total of 5,977 applications from Iowa resident freshmen and transfer students were received, including **575** from minority students. From the total **resident** applicant pool, 5,033 were admitted, and 3,007 resident freshman and transfer students were enrolled. This included **442** minority students admitted and **273** Iowa resident minority students enrolled.

**IMAGES Awards**

IMAGES awards of up to a maximum of **\$3,500** per year are made to Iowa minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and the student must be making satisfactory academic progress toward their degree. The amount of **\$838,640** was allocated to the IMAGES grant program for 2008-2009 year from the University of Iowa General Education Fund.

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**Total Award Numbers and Dollars** - The University of Iowa reports that a total of **267** Iowa minority undergraduate students received IMAGES grant awards for the 2008-2009 academic year. These students received a total of **\$838,640** for an average award of **\$3,141** per student.

**Awards to College Bound/IMAGES Voucher Recipients** - For 2008, of the **267** students receiving an IMAGES grant award, **105** are College Bound/IMAGES voucher recipients receiving a total of **\$342,412** for an average award of **\$3,261** per student.

**IMAGES Grant Awards and Ethnicity** - In 2008, IMAGES awards were distributed to the following racial/ethnic minority groups:

<b>African American</b>	<b>77</b>
<b>American Indian/Alaskan Native</b>	<b>11</b>
<b>Hispanic/Latino</b>	<b>78</b>
<b>Asian American/Pacific Islander</b>	<b>101</b>
<b>Total</b>	<b><u>267</u></b>

**IMAGES Grant Awards and Class Rank** - In 2008, IMAGES awards were distributed to the following classes of students:

<b>Freshmen</b>	<b>62</b>
<b>Sophomore</b>	<b>65</b>
<b>Junior</b>	<b>71</b>
<b>Senior</b>	<b><u>69</u></b>
<b>Total</b>	<b>267</b>

**Awards to Iowa Residents** - All **267** IMAGES grant awards for 2008-2009 are held by Iowa resident students, which remains unchanged from prior years.

For 2007-2008, the University of Iowa initiated the Advantage Iowa (AI) Program. The 2008-2009 academic year was the second year for awarding AI scholarships and grants. AI was designed to enhance recruitment and retention outcomes for all UI underrepresented students. University Tuition Set Aside funds that had previously been allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are being diverted to fund this critical AI initiative. There were **83** underrepresented Iowa residents who received AI merit awards based on high school rank, test scores and grade-point average who also met the IMAGES criteria. The portion of their awards equivalent to a \$3500 IMAGES grant totaled **\$280,689** for an average award of \$3,382.

	<b>IMAGES</b>	<b>Advantage Iowa</b>	<b>Total SUI Support</b>
<b>Headcount</b>	<b>267</b>	<b>83 Iowa Residents</b>	<b>350 Iowa Residents</b>
<b>Dollars</b>	<b>\$838,640</b>	<b>\$280,689 Iowa Residents</b>	<b>\$1,119,329 Iowa Residents</b>

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APPENDIX

**COLLEGE BOUND ACTIVITIES**

**Background**

About 1,600 Iowa K-12 students participated in College Bound sponsored events or activities in 2008-2009. The College Bound events and activities are summarized here.

The Center for Diversity & Enrichment (CDE) brings together under one umbrella a variety of programs and services that work to create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2008-2009, the communities served by Upward Bound were Davenport, Muscatine, West Liberty, and Columbus Junction.

**Campus Visits**

- **College Bound Campus Visits:** The Center for Diversity & Enrichment with the Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority individuals and first generation groups to campus. High school students meet with staff from the offices of Admissions, Financial Aid, CDE, and hear from a student panel. Additionally, there is typically an academic component where a group visits with faculty from various disciplines; for instance, physics, pharmacy, or nursing. If time allows, students receive a campus tour and attend a cultural event. Several campus visits are designed for family participation, to encourage parents to learn about the UI. Where appropriate, efforts are made to provide Spanish translation.

**On-Campus Programs**

- **Cultural Diversity Day:** The University of Iowa designates a day to recognize, celebrate, and inform people about the diversity of cultures in the community. The event draws audiences of more than 3000 to the campus each year for sharing and learning.
- **Multicultural Graduation and Recognition Banquet:** Approximately 400 individuals, including prospective students and their families, attend this annual event, which is designed to recognize publicly minority students receiving professional, graduate, and undergraduate degrees from the University of Iowa. Collegiate deans and department directors present awards to the outstanding students from their organization. In addition, students confer an award on a faculty or staff member who has worked tirelessly to enhance diversity in all aspects of campus life.

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**Off-Campus Programs**

- **Summer Academy (Institute for Higher Learning):** In 2008, the Center for Diversity and Enrichment, in partnership with the Iowa City Community School District (ICCSA), piloted the Iowa City Summer Academy, modeled on the long-standing Cedar Rapids Summer Academy, designed to enhance the college-going rates of African-American high school students. In 2009 CDE launched the Institute for Higher Learning, based on the 2008 pilot. CDE administers the program under contract with the ICCSA Safe School Healthy Students Program. The design, management, and evaluation of the Academy were administered by the CDE in consultation with the ICCSA. CDE provided a six week summer program for up to 30 African American students (identified by the ICCSA) that provided culturally relevant curriculum that supported the students' development and academic skills. The program teaches the steps necessary for enrollment in a secondary program.
- **Visits to Targeted Schools:** In Iowa, targeted schools include schools with 5% or more minority enrollment, and a limited number of out-of-state schools with 15% or more minority enrollment. The Center for Diversity & Enrichment works with the Office of Admissions to conduct outreach and recruitment of minority high school and junior high students within the state of Iowa (College Bound Program) as well as out of state. Partner schools are located in Iowa City, Cedar Rapids, Waterloo, Davenport, Des Moines and West Liberty, among other locations.
- **Multicultural Engineering Student Association (MESA):** University of Iowa College of Engineering students assisted in the tutoring 57 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peoples, UI College of Engineering, administers this program through the ICCSA.
- **"Strengthening and Valuing Latino/a Communities in Iowa" Conference and the Latino/a Youth Conference:** This event, sponsored by the SUI School of Social Work and the State of Iowa Commission on Latino Affairs, provides an opportunity to explore the changing demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills. The Center for Diversity & Enrichment provides support for this event.
- **Iowa Youth Congress** –Consisting of minority students from 39 Iowa high schools and the Meskwaki Settlement Schools, IYC is a 100-member youth congress which assembles annually at the Iowa House Chamber to discuss, debate, and vote on issues which they would like to present to the Iowa General Assembly. The Center for Diversity & Enrichment was a conference sponsor and participant.
- **I'll Make Me a World in Iowa** is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Center for Diversity & Enrichment participates in Educational Day.

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- **African-American Museum Laying Claim to Our Spirit Conference** is an annual event that promotes leadership of African-American women. The UI has been a conference sponsor since 2006. The conference includes a youth track for high school and college students. Several UI departments, including the Associate Provost for Diversity, Carver College of Medicine and the Center for Diversity & Enrichment presented at the conference. High school and UI students were sponsored by CDE to attend.
- **Diversity Focus Student Leadership Conference** is an annual student conference that instills leadership skills in Iowa high school students. The Center for Diversity & Enrichment presented in the conference and brought high school students to attend.

### **College Fairs**

- **Sioux City Career, College and Leadership Conference:** The University of Iowa, together with Iowa State University and the University of Northern Iowa, has been a leader in co-sponsoring this event in the Sioux City Community School District since its inception. Workshops are offered on subjects from how to prepare for college to how to complete financial aid information forms. Approximately 200-300 minority students participate.

### **School & Community Partnerships**

- **School & Communities Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program began in which public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts/communities are visited on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regents institution, especially the University of Iowa. More focused, ongoing programming with these partners is pursued by the Center for Diversity & Enrichment Multicultural Coordinators. Geographic areas of concentration are Cedar Rapids, Davenport, Des Moines, North Liberty/Iowa City, Waterloo, Sioux City, and West Liberty.

### **Pen Pals**

- **Pen Pal Partnerships with West Liberty Middle School:** Elementary students (fourth and fifth graders) are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models and to increase their motivation for academic success. The Pen Pal Partners also participated in a Campus Visit Program.
- **West Liberty Mentoring Program** – developed in August 2007, 10 Advantage Iowa (AI) Scholars entering the University of Iowa as first year undergraduates from West Liberty Iowa. The focus of this program was to support the 10 AI scholars in order to ease their transition from a rural Iowa high school and enhance academic success through their freshmen year. West Liberty High School teachers and parents of the students were involved in the programming. The program was continued in 2008 and 2009 to support the efforts of new cohorts of students and to link returning students with new students. The program is sponsored by the Associate Provost for Diversity and the Center for Diversity & Enrichment, and administered by a CDE Multicultural Coordinator and a faculty member in the College of Education.

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**Summer Programs**

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity & Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet students, and work closely with faculty and staff. CDE administers two programs. Due to the floods of 2008, these residential summer camps were cancelled. The Summer Academy and High School Journalism workshops two non-residential program were able to run their programs.

**Other College Bound Activities**

- **Publications:** Center for Diversity & Enrichment publications provide additional resources for individuals interested in the University of Iowa. Some of these updates included the website (<http://cde.uiowa.edu/>) and information sheets in college preparedness and Regents Admissions Standards. A resource guide, "Multicultural Highlights, Campus Diversity Resources" is published to provide information from academic to social resources. The CDE newsletter is published on-line. The CDE newsletter informs interested parties about multicultural events, student services, academic programs, scholarships, research/job/career development opportunities, and summer programs.

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**Table 1**

**College Bound Participation-Grade Levels**

July 1, 2008-June 30, 2009

Iowa Resident K-12 Students

<b>Grade Level</b>	<b>K-3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Unknown</b>	<b>TOTALS</b>
<b>African American, Black</b>												
Female	3	3	22	23	29	57	67	67	51	78	0	400
Male	4	0	23	24	31	21	28	33	36	45	0	245
<b>TOTAL</b>	<b>7</b>	<b>3</b>	<b>45</b>	<b>47</b>	<b>60</b>	<b>78</b>	<b>95</b>	<b>100</b>	<b>87</b>	<b>123</b>	<b>0</b>	<b>645</b>
<b>American Indian, Alaskan Native</b>												
Female	0	0	0	1	0	2	12	17	13	13	0	58
Male	0	0	1	4	4	2	5	20	11	13	0	60
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>17</b>	<b>37</b>	<b>24</b>	<b>26</b>	<b>0</b>	<b>118</b>
<b>Asian American, Pacific Islander</b>												
Female	0	1	2	0	0	1	17	14	26	77	0	138
Male	1	0	0	0	1	2	6	2	16	47	0	75
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>23</b>	<b>16</b>	<b>42</b>	<b>124</b>	<b>0</b>	<b>213</b>
<b>Hispanic, Latino(a)</b>												
Female	0	0	10	21	6	8	32	29	59	121	0	286
Male	0	0	3	15	6	4	27	32	45	76	0	208
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>36</b>	<b>12</b>	<b>12</b>	<b>59</b>	<b>61</b>	<b>104</b>	<b>197</b>	<b>0</b>	<b>494</b>
<b>MINORITY TOTAL</b>												
Female	3	4	34	45	35	68	128	127	149	289	0	882
Male	5	0	27	43	42	29	66	87	108	181	0	588
<b>TOTALS</b>	<b>8</b>	<b>4</b>	<b>61</b>	<b>88</b>	<b>77</b>	<b>97</b>	<b>194</b>	<b>214</b>	<b>257</b>	<b>470</b>	<b>0</b>	<b>1470</b>
<b>White, Non-Hispanic</b>												
Female	1	4	12	15	4	30	33	25	75	108	0	307
Male	1	2	10	11	17	19	27	12	36	71	0	206
<b>TOTAL</b>	<b>2</b>	<b>6</b>	<b>22</b>	<b>26</b>	<b>21</b>	<b>49</b>	<b>60</b>	<b>37</b>	<b>111</b>	<b>179</b>	<b>0</b>	<b>513</b>
<b>Unknown Race/Ethnicity</b>												
Female	0	1	5	4	5	3	6	7	9	10	0	50
Male	0	0	1	3	4	1	7	2	6	7	0	31
<b>TOTAL</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>9</b>	<b>15</b>	<b>17</b>	<b>0</b>	<b>81</b>
<b>TOTAL</b>												
Female	4	9	51	64	44	101	167	159	233	407	0	1239
Male	6	2	38	57	63	49	100	101	150	259	0	825
<b>TOTALS</b>	<b>10</b>	<b>11</b>	<b>89</b>	<b>121</b>	<b>107</b>	<b>150</b>	<b>267</b>	<b>260</b>	<b>383</b>	<b>666</b>	<b>0</b>	<b>2064</b>

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**Table 2** **COLLEGE BOUND/IMAGES VOUCHER RECIPIENTS 2008-2009**  
(Iowa Resident, Minority, Grade 7-12 Students)

<b>GRADE</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Unknown*</b>	<b>TOTALS</b>
<b>African American</b>								
Male	29	57	67	67	51	78	0	<b>349</b>
Female	31	21	28	33	36	45	0	<b>194</b>
<b>TOTAL</b>	<b>60</b>	<b>78</b>	<b>95</b>	<b>100</b>	<b>87</b>	<b>123</b>	<b>0</b>	<b>543</b>
<b>American Indian, Alaskan Native</b>								
Male	0	2	12	17	13	13	0	<b>57</b>
Female	4	2	5	20	11	13	0	<b>55</b>
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>17</b>	<b>37</b>	<b>24</b>	<b>26</b>	<b>0</b>	<b>112</b>
<b>Hispanic, Latino</b>								
Male	0	1	17	14	26	77	0	<b>135</b>
Female	1	2	6	2	16	47	0	<b>74</b>
<b>TOTAL</b>	<b>1</b>	<b>3</b>	<b>23</b>	<b>16</b>	<b>42</b>	<b>124</b>	<b>0</b>	<b>209</b>
<b>Asian American, Pacific Islander</b>								
Male	6	8	32	29	59	121	0	<b>255</b>
Female	6	4	27	32	45	76	0	<b>190</b>
<b>TOTAL</b>	<b>12</b>	<b>12</b>	<b>59</b>	<b>61</b>	<b>104</b>	<b>197</b>	<b>0</b>	<b>445</b>
<b>MINORITY TOTAL</b>								
Male	<b>35</b>	<b>68</b>	<b>128</b>	<b>127</b>	<b>149</b>	<b>289</b>	<b>0</b>	<b>796</b>
Female	<b>42</b>	<b>29</b>	<b>66</b>	<b>87</b>	<b>108</b>	<b>181</b>	<b>0</b>	<b>513</b>
Unknown								
<b>TOTALS</b>	<b>77</b>	<b>97</b>	<b>194</b>	<b>214</b>	<b>257</b>	<b>470</b>	<b>0</b>	<b>1309</b>
<b>Unknown Race/Ethnicity*</b>								
Male	5	3	6	7	9	10	0	<b>40</b>
Female	4	1	7	2	6	7	0	<b>27</b>
<b>TOTAL</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>9</b>	<b>15</b>	<b>17</b>	<b>0</b>	<b>67</b>
<b>TOTAL</b>								
Male	<b>40</b>	<b>71</b>	<b>134</b>	<b>134</b>	<b>158</b>	<b>299</b>	<b>0</b>	<b>836</b>
Female	<b>46</b>	<b>30</b>	<b>73</b>	<b>89</b>	<b>114</b>	<b>188</b>	<b>0</b>	<b>540</b>
<b>TOTALS</b>	<b>86</b>	<b>101</b>	<b>207</b>	<b>223</b>	<b>272</b>	<b>487</b>	<b>0</b>	<b>1376</b>

\* Eligible for College Bound/IMAGES Voucher when identified.

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**Table 3**

**IOWA RESIDENT ADMISSIONS and ENROLLMENT  
FALL 2008**

Entering Freshmen (1st Yr.) and Undergraduate Transfer (Trans.) Students

		<b>Appl. Rcd.</b>	<b>Admit.</b>	<b>Enrolled</b>
<b>African American</b>	<b>1st Yr</b>	105	59	31
	<b>Trans.</b>	30	19	16
	<b>Total</b>	<b>135</b>	<b>78</b>	<b>47</b>
<b>American Indian, Alaskan Native</b>	<b>1st Yr</b>	17	10	8
	<b>Trans.</b>	8	5	4
	<b>Total</b>	<b>25</b>	<b>15</b>	<b>12</b>
<b>Hispanic/Latino</b>	<b>1st Yr</b>	105	93	65
	<b>Trans.</b>	59	41	31
	<b>Total</b>	<b>164</b>	<b>134</b>	<b>96</b>
<b>Asian American, Pacific Islander</b>	<b>1st Yr</b>	212	186	98
	<b>Trans.</b>	39	29	20
	<b>Total</b>	<b>251</b>	<b>215</b>	<b>118</b>
<b>MINORITY TOTAL</b>	<b>1st Yr</b>	<b>439</b>	<b>348</b>	<b>202</b>
	<b>Trans.</b>	<b>136</b>	<b>94</b>	<b>71</b>
	<b>Total</b>	<b>575</b>	<b>442</b>	<b>273</b>
<b>White</b>	<b>1st Yr</b>	3896	3435	1926
	<b>Trans.</b>	1251	946	681
	<b>Total</b>	<b>5147</b>	<b>4381</b>	<b>2607</b>
<b>Unknown Race/Ethnicity</b>	<b>1st Yr</b>	178	151	82
	<b>Trans.</b>	77	59	45
	<b>Total</b>	<b>255</b>	<b>210</b>	<b>127</b>
<b>TOTAL</b>	<b>1st Yr</b>	<b>4513</b>	<b>3934</b>	<b>2210</b>
	<b>Trans.</b>	<b>1464</b>	<b>1099</b>	<b>797</b>
	<b>Total</b>	<b>5977</b>	<b>5033</b>	<b>3007</b>

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A total of 723 students attended a College Bound-sponsored event during the 2008-09 academic year. **Vouchers or certificates of participation were mailed to 546 students whose ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/ Latino/a, or two or more races.**

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Parent sessions were offered in addition to student sessions at several of our College Bound events, including EOP @ ISU and the Multicultural Vision Program (MVP) interviews. Parents and siblings were encouraged to attend sessions focusing on how to prepare for college and specific Iowa State admission requirements.

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In 2007-08, the Regent Universities decided to implement changes to the American Ethnic minority categories being mandated by the U.S. Department of Education. 2007-08 is the first year that the Iowa State University College Bound report included the new ethnic categories.

**Summary of Activities by Program and Ethnicity**

A total of 546 College Bound program certificates of participation were distributed to confirmed American Ethnic Minority students.

Program Activity	Ethnicity*							Total
	1	2	4	5	6	7	8	
Multicultural Vision Program	1	32	50	0	49	7	4	143
Career, College & Leadership Conference	2	5	1	0	24	0	5	37
Central Iowa Latino Expo	0	0	0	1	137	0	25	163
I'll Make Me A World In Iowa	0	43	0	0	1	1	31	76
Quad Cities Minority Education Fair	0	10	0	0	1	0	2	13
EOP @ ISU	1	6	1	0	9	2	0	19
<b>Program Activity Total</b>	<b>4</b>	<b>96</b>	<b>52</b>	<b>1</b>	<b>221</b>	<b>10</b>	<b>67</b>	<b>451</b>
<b>College Campus Visits</b>								
South Tama Middle School	0	0	0	0	8	0	0	8
Alpha Phi Alpha Fraternity/East High Group	0	37	0	0	0	1	1	39
UNI Talent Search and Upward Bound	0	23	2	0	3	2	17	47
Meskwaki Settlement School	8	0	0	0	0	0	6	14
ISU Educational Talent Search (Marshalltown)	1	0	3	1	16	2	55	78
Sioux City Schools	1	4	1	0	2	0	12	20
University of Iowa Upward Bound	0	3	1	1	14	0	6	25
Sanford Center	0	3	0	0	2	1	1	7
Briar Cliff Educational Talent Search	1	2	3	0	12	0	3	21
Iowa Western CC TRIO	0	0	1	0	2	1	9	13
<b>College Campus Visits Total</b>	<b>11</b>	<b>72</b>	<b>11</b>	<b>2</b>	<b>59</b>	<b>7</b>	<b>109</b>	<b>272</b>
<b>Total Participants</b>	<b>15</b>	<b>168</b>	<b>63</b>	<b>3</b>	<b>280</b>	<b>17</b>	<b>177</b>	<b>723</b>

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\*\* Accepted = paid the enrollment deposit

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**Summary of Activities by Grade Level  
and Ethnicity**

Grade Level Breakdown	Ethnicity*							Total
	1	2	4	5	6	7	8	
7th Grade	1	5	3	1	16	12	69	<b>97</b>
8th Grade	0	4	0	0	8	0	6	<b>18</b>
9th Grade	0	7	2	0	3	1	13	<b>26</b>
10th Grade	3	19	2	1	43	1	14	<b>83</b>
11th Grade	6	56	4	1	102	4	49	<b>222</b>
12th Grade	5	77	52	0	108	9	26	<b>277</b>
Total Number of Students Served in 2007-2008	<b>15</b>	<b>168</b>	<b>63</b>	<b>3</b>	<b>280</b>	<b>17</b>	<b>177</b>	<b>723</b>

**Senior Admission Status by Ethnicity at  
Iowa State**

	Ethnicity*							Total
	1	2	4	5	6	7	8	
<b>Graduating High School Seniors</b>	5	77	52	0	108	9	26	<b>277</b>
Applications	1	23	46	0	50	8	6	<b>134</b>
Offers	1	16	46	0	43	8	5	<b>119</b>
Accepted**	1	10	33	0	33	5	0	<b>82</b>
Enrolled	1	10	33	0	32	5	0	<b>81</b>
IMAGES recipients	<b>1</b>	<b>12</b>	<b>39</b>	<b>0</b>	<b>39</b>	<b>9</b>	<b>0</b>	<b>100</b>

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Program most successful in attracting students to Iowa State University.

**Multicultural Vision Program**

The Multicultural Vision Program (MVP) was created to provide up to 100 College Bound participants, in-state minority students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students attend programs and participate in interviews in order to be selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

A total of 100 new MVP students enrolled at Iowa State University for the Fall 2008 semester. These award recipients will participate in a University Studies orientation course during the Fall 2008 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP interview process.

The numbers in this chart reflect the number of students who participated in an interview. Not all have applied for admission, received the grant, or enrolled at Iowa State University.

		Ethnicity*							
Grade Level Breakdown		1	2	4	5	6	7	8	Total
11 <sup>th</sup> Grade		0	0	1	0	2	0	0	3
12th Grade		1	32	49	0	47	7	4	140
Totals		1	32	49	0	47	7	4	143
Applied		1	26	35	0	37	6	8	113
Offered		1	24	33	0	31	6	6	101
Accepted**		1	15	22	0	20	6	3	67
Enrolled		1	15	22	0	20	6	3	67

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**IOWA STATE UNIVERSITY  
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**Proposed Programs for 2009-2010**

While each program has individual objectives, the common goal is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid.

**Campus Visits, *Iowa State University***

Several schools and agencies will be contacted and encouraged to schedule a campus visit to Iowa State University. Visits will be coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments. Students will interact with college student mentors and staff. Possible programs/groups/schools involved in campus visits for 2009-10 include:

- Abraham Lincoln High School, Council Bluffs
- Burlington High School
- Des Moines East High School
- Des Moines Hoover High School
- Des Moines Lincoln High School
- Des Moines Roosevelt High School
- Educational Talent Search/Briar Cliff University, Sioux City
- Educational Talent Search/Central College, Pella
- Educational Talent Search/Iowa State, Ames
- Educational Talent Search/UNI, Cedar Falls
- Educational Talent Search/WITCC, Sioux City
- GEAR UP, Des Moines Public Schools
- Muscatine High School, Muscatine
- North High School, Sioux City
- Perry High School, Perry
- Sanford Community Center, Sioux City
- South Tama Middle and High School, South Tama
- Storm Lake Middle and High Schools, Storm Lake

**Career, College, and Leadership Conference, *Sioux City, Iowa***

The conference hosts ninth- through twelfth-grade multicultural students from the Sioux-land area and focuses on personal motivation, academic, and career information sessions. In addition, the program offers students the opportunity to visit with admissions representatives from the tri-state (Iowa, Nebraska, South Dakota) area and receive information regarding admissions criteria, applications, programs offered, and cost of attendance. In the past, College Bound has co-sponsored the event. It is expected that College Bound will continue its sponsorship, in addition to providing breakout sessions and bringing current Iowa State students when possible.

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**Proposed Programs for 2009-2010  
Continued**

**Central Iowa Latino College Expo, Ankeny, Iowa**

Several hundred Latino high school students from central Iowa attend a conference designed to address the needs of Latino student populations, provide information regarding academic and personal preparation for success, and motivate students. Simpson College hosted the 2006 Central Iowa Latino Expo and DMACC Ankeny hosted the 2007 Program. Iowa State University and the College Bound Program sponsored and hosted the 2008 program.

**Perry College Night, Perry, Iowa**

This event will provide students and parents an opportunity to discuss college admission requirements, scholarships, and academic life for Latino students. There will be speakers and college representatives available to counsel students and families about the college selection process. College Bound will co-sponsor this event and make presentations with Iowa State students serving on a student panel or in a college fair setting. Current ISU students from the Perry area are invited to come to the event and share their Iowa State University experience.

**EOP @ ISU, Iowa State University**

College Bound, in cooperation with several Iowa State departments, will host summer enrichment camps for high school students. These one-week, summer residential programs will provide learning and exploring opportunities for students while they participate in a college environment. Three one-week programs grouping 9<sup>th</sup>, 10<sup>th</sup>/11<sup>th</sup> and 12<sup>th</sup> grade students will be offered. Parents and siblings are invited to attend opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

**Multicultural Vision Program, Iowa State University**

The Multicultural Vision Program (MVP) was created to provide up to 100 College Bound participants, in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students attend programs and participate in interviews in order to be selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

**Eastern Iowa Latino College Night – West Liberty, Iowa**

This new program is offered to students from the West Liberty area in grades 9-12. The conference is focused on the needs of Hispanic/Latino students and provides information regarding post-secondary options. This event offers college admissions booths and breakout sessions on a variety of topics. College Bound will be a co-sponsor and facilitate breakout sessions when possible.

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**GEAR UP partnership programming – Des Moines, Iowa**

The College Bound Program continues to work with the Des Moines Public Schools to provide campus visits, in school and after school activities, and career information to students and their families. The students during the coming year will be focusing on career areas.

**College Bound Allocation**

**FY 2008-2009**

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
<b>TOTAL DEPARTMENT</b>	<b>\$35,273</b>

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**Individual Program Detail**

<b>Career, College and Leadership Conference</b>								
A conference for multicultural students from the Sioux City tri-state area was held that focused on academic, leadership, career, and motivational issues. Students in grades 9-12 attended breakout sessions, participated in a college fair and listened to motivational speeches. The College Bound program continues to present breakout sessions and participate in a college fair that showcases Iowa State programs and services available to students.								
Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9th Grade	0	1	0	0	0	0	0	1
10th Grade	0	2	0	0	2	0	0	4
11th Grade	2	0	0	0	13	0	3	18
12th Grade	0	2	1	0	9	0	2	14
Totals	2	5	1	0	24	0	5	37
Applied	0	0	0	0	2	0	0	2
Offered	0	0	0	0	2	0	0	2
Accepted**	0	0	0	0	2	0	0	2
Enrolled	0	0	0	0	2	0	0	2

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<b>Central Iowa Latino College Expo</b>								
College Bound at Iowa State University is a sponsor of this annual event targeting Latino/a youth in the Central Iowa area. The program is a collaboration between the representatives from Des Moines Public Schools and universities located in Central Iowa. The daylong program offers informational sessions on academics, financial aid, career paths, student panels, and college representatives/booths. The Fall 2008 program was hosted by Iowa State University.								
Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9th Grade	0	0	0	0	0	0	1	<b>1</b>
10th Grade	0	0	0	1	33	0	5	<b>39</b>
11th Grade	0	0	0	0	60	0	14	<b>74</b>
12th Grade	0	0	0	0	44	0	5	<b>49</b>
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>137</b>	<b>0</b>	<b>25</b>	<b>163</b>
Applied	0	0	0	0	6	0	0	<b>6</b>
Offered	0	0	0	0	5	0	0	<b>5</b>
Accepted**	0	0	0	0	3	0	0	<b>3</b>
Enrolled	0	0	0	0	3	0	0	<b>3</b>

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<b>Individual Program Detail</b>								
<b>I'll Make Me A World in Iowa</b>								
I'll Make Me A World in Iowa is the Iowa and Des Moines area celebration of African-American history and tradition. The College Bound Program is a key collaborator in planning several educational sessions during Education Day as well as promoting higher education on Celebration Day.								
Ethnicity*								
Grade Level Breakdown – reverse order	1	2	4	5	6	7	8	Total
7 <sup>th</sup> Grade	0	5	0	0	0	0	14	19
8 <sup>th</sup> Grade	0	4	0	0	0	0	6	10
9 <sup>th</sup> Grade	0	5	0	0	0	0	4	9
10 <sup>th</sup> Grade	0	8	0	0	0	1	4	13
11 <sup>th</sup> Grade	0	14	0	0	1	0	3	18
12 <sup>th</sup> Grade	0	7	0	0	0	0	4	7
<b>Totals</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>31</b>	<b>76</b>
Applied	0	1	0	0	0	0	0	1
Offered	0	0	0	0	0	0	0	0
Accepted**	0	0	0	0	0	0	0	0
Enrolled	0	0	0	0	0	0	0	0

<b>Quad Cities Minority Education Fair – Quad Cities Minority Partnership hosted a college fair for high school students.</b>								
Ethnicity*								
Grade Level Breakdown – reverse order	1	2	4	5	6	7	8	Total
9 <sup>th</sup> Grade	0	0	0	0	0	0	1	1
10 <sup>th</sup> Grade	0	4	0	0	0	0	1	5
11 <sup>th</sup> Grade	0	3	0	0	0	0	0	3
12 <sup>th</sup> Grade	0	3	0	0	1	0	0	4
<b>Totals</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>13</b>
Applied	0	0	0	0	1	0	0	1
Offered	0	0	0	0	1	0	0	1
Accepted**	0	0	0	0	1	0	0	1
Enrolled	0	0	0	0	1	0	0	1

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<b>EOP @ ISU</b>								
<p>Three separate, week-long residential programs are typically offered to rising ninth, tenth and eleventh, and twelfth grade students. Students who attended the program the previous year were given priority in admission to the program. The goals of the program are to provide exposure to college life, help explore career options, assist with leadership and teamwork skills, and present opportunities to interact with Iowa State students and staff. EOP participants received instruction in math, science, and language arts while participating in hands-on activities and projects. Parents, family members, and siblings attended opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures. The Summer 2009 Program served rising 12 grade students.</p>								
Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
Rising 12 <sup>th</sup> Grade	1	6	1	0	9	2	0	19
Totals	1	6	1	0	9	2	0	19

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**College Campus Visits**

The purpose of campus visits is to provide an opportunity for multicultural students to visit our college campus and explore their options at Iowa State University. The College Bound Program sponsored several group and individual visits during the year. All the students who participated in a campus visit received information from admissions and financial aid staff, received information in the academic discipline of their choice, had opportunities to interact with Multicultural Student Affairs staff and students, toured campus and residence halls and ate lunch in dining centers or the student union food court. The groups included the following:

**Campus Visit Detail**

**South Tama Middle School**

The middle school brought first generation eighth grade students to campus to explore their post-secondary options.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
8 <sup>th</sup> Grade	0	0	0	0	8	0	0	8
<b>Totals</b>	0	0	0	0	8	0	0	8

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<b>Alpha Phi Alpha Fraternity &amp; East High School Mentors</b>								
Alpha Phi Alpha Fraternity and its Alumni Chapter chaperoned a campus visit to Iowa State University for their mentees at East High School in Des Moines.								
	Ethnicity*							
Grade Level Breakdown	1	2	4	5	6	7	8	Total
10 <sup>th</sup> Grade	0	2	0	0	0	0	0	2
11 <sup>th</sup> Grade	0	15	0	0	0	0	1	16
12 <sup>th</sup> Grade	0	20	0	0	0	1	0	21
Totals	0	37	0	0	0	1	1	39
Applied	0	5	0	0	0	0	0	5
Offered	0	5	0	0	0	0	0	5
Accepted**	0	3	0	0	0	0	0	3
Enrolled	0	3	0	0	0	0	0	3

<b>UNI Educational Talent Search - ETS is a college preparatory program funded by the US Department of Education. The goal of ETS is to increase the likelihood that participants graduate from high school and enroll in college. This goal is accomplished by providing participants with academic, financial aid and personal counseling through monthly school visits.</b>								
	Ethnicity*							
Grade Level Breakdown	1	2	4	5	6	7	8	Total
11 <sup>th</sup> Grade	0	14	1	0	2	1	10	28
12 <sup>th</sup> Grade	0	9	1	0	1	1	7	19
Totals	0	23	2	0	3	2	17	47
Applied	0	1	0	0	0	1	2	4
Offered	0	1	0	0	0	1	2	4
Accepted**	0	1	0	0	0	0	0	1
Enrolled	0	1	0	0	0	0	0	1

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**Campus Visit Detail**

**Meskwaki Settlement School** –Educational advisers from Tama brought Native American students to campus to encourage post-secondary education and to connect with multi-cultural liaison officers in the various colleges.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9 <sup>th</sup> Grade	0	0	0	0	0	0	3	3
10 <sup>th</sup> Grade	3	0	0	0	0	0	1	4
11 <sup>th</sup> Grade	1	0	0	0	0	0	1	2
12 <sup>th</sup> Grade	4	0	0	0	0	0	1	5
<b>Totals</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>14</b>
Applied	4	0	0	0	0	0	1	5
Offered	1	0	0	0	0	0	0	1
Accepted**	1	0	0	0	0	0	0	1
Enrolled	1	0	0	0	0	0	0	1

**ISU ETS (Marshalltown)**  
Iowa State University TRIO Educational Talent Search (ETS) is a college preparatory program funded by the US Department of Education. The goal of ETS is to increase the likelihood that participants graduate from high school and enroll in college. This goal is accomplished by providing participants with academic, financial aid and personal counseling through monthly school visits.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
7th Grade	1	0	3	1	16	2	55	78
<b>Totals</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>16</b>	<b>2</b>	<b>55</b>	<b>78</b>

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**Campus Visit Detail**

**Sioux City Schools** – The Sioux City Schools sponsored a field trip to learn about educational and military service opportunities available at Iowa State University. Students received information about admission, financial aid and Army ROTC.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
10 <sup>th</sup> Grade	0	1	0	0	0	0	0	1
11 <sup>th</sup> Grade	1	1	0	0	1	0	8	11
12 <sup>th</sup> Grade	0	2	1	0	1	0	4	8
<b>Totals</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>20</b>
Applied	0	0	0	0	0	0	0	0
Offered	0	0	0	0	0	0	0	0
Accepted**	0	0	0	0	0	0	0	0
Enrolled	0	0	0	0	0	0	0	0

**University of Iowa Upward Bound**

Upward Bound is a college preparatory program funded by the US Department of Education. The goal of Upward Bound is to increase the likelihood that participants graduate from high school and enroll in college. This goal is accomplished by providing participants with academic, financial aid and personal counseling through monthly school visits.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9 <sup>th</sup> Grade	0	0	0	0	2	0	0	2
10 <sup>th</sup> Grade	0	1	1	0	0	0	0	2
11 <sup>th</sup> Grade	0	0	0	1	8	0	4	13
12 <sup>th</sup> Grade	0	2	0	0	4	0	2	8
<b>Totals</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>6</b>	<b>25</b>
Applied	0	2	0	0	4	0	2	8
Offered	0	1	0	0	1	0	2	4
Accepted**	0	0	0	0	0	0	2	2
Enrolled	0	0	0	0	0	0	0	0

\*Ethnicity Key (Effective 2007-08 report):  
 1 = American Indian/Alaskan Native  
 4 = Asian  
 6 = Hispanic/Latino  
 8 = White or race and ethnicity unknown

2 = Black or African American  
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 7 = Two or more race  
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**Campus Visit Detail**

**Sanford Community Center** – This Sioux City Community Center sponsored a field trip to learn about educational opportunities available at Iowa State University. Students received information about admission, financial aid and student life.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9 <sup>th</sup> Grade	0	1	0	0	0	1	1	3
10 <sup>th</sup> Grade	0	1	0	0	1	0	0	2
11th Grade	0	1	0	0	0	0	0	1
12th Grade	0	0	0	0	1	0	0	1
<b>Totals</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>7</b>
Applied	0	0	0	0	0	0	0	0
Offered	0	0	0	0	0	0	0	0
Accepted**	0	0	0	0	0	0	0	0
Enrolled	0	0	0	0	0	0	0	0

**Briar Cliff Educational Talent Search** –TRIO Educational Talent Search (ETS) is a college preparatory program funded by the US Department of Education. The goal of ETS is to increase the likelihood that participants graduate from high school and enroll in college. This goal is accomplished by providing participants with academic, financial aid and personal counseling through monthly school visits.

Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9th Grade	0	0	2	0	1	0	2	5
10th Grade	0	0	1	0	7	0	1	9
11th Grade	1	2	0	0	4	0	0	7
<b>Totals</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>3</b>	<b>21</b>

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**Campus Visit Detail**

<b>Iowa Western Community College</b> – TRIO Educational Talent Search (ETS) is a college preparatory program funded by the US Department of Education. The goal of ETS is to increase the likelihood that participants graduate from high school and enroll in college. This goal is accomplished by providing participants with academic, financial aid and personal counseling through monthly school visits.								
Ethnicity*								
Grade Level Breakdown	1	2	4	5	6	7	8	Total
9 <sup>th</sup> Grade	0	0	0	0	0	0	1	1
10 <sup>th</sup> Grade	0	0	0	0	0	0	2	2
11th Grade	0	0	1	0	2	1	5	9
12th Grade	0	0	0	0	0	0	1	1
Totals	0	0	1	0	2	1	9	13
Applied	0	0	0	0	0	0	0	0
Offered	0	0	0	0	0	0	0	0
Accepted**	0	0	0	0	0	0	0	0
Enrolled	0	0	0	0	0	0	0	0

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**2008-2009 IMAGES Program Expenditures**

State Expenditure	\$680,000
Institutional Expenditure	\$466,081
<b>Total</b>	<b>\$1,146,081</b>

<b>2008-2009 IMAGES Grant – Enrolled Undergraduates</b>							
<b>Race/Ethnicity and Educational class of IMAGES Recipients</b>							
Ethnicity*							
	1	2	4	5	6	7	Total
Seniors	0	13	39	0	23	0	75
Juniors	1	18	39	0	19	0	77
Sophomores	2	26	30	0	30	0	88
Freshman	2	27	32	0	35	1	97
<b>Total</b>	<b>5</b>	<b>84</b>	<b>140</b>	<b>0</b>	<b>107</b>	<b>1</b>	<b>337</b>

**2008-2009 IMAGES Awardees that are also College Bound Voucher recipients: 337**

**2008-2009 IMAGES Expenditures with College Bound Vouchers: \$1,146,081**

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**FIVE-YEAR HISTORICAL PARTICIPATION**

<b>Number of Participants by Ethnicity*</b>								
	<b>1</b>	<b>2</b>	<b>4</b>	<b>5*</b>	<b>6</b>	<b>7*</b>	<b>8</b>	<b>Total</b>
<b>2008-2009</b>	<b>15</b>	<b>168</b>	<b>63</b>	<b>3</b>	<b>280</b>	<b>17</b>	<b>177</b>	<b>723</b>
2007-2008	47	184	67	1	408	10	335	1052
2006-2007	12	210	99	n/a	331	n/a	224	<b>876</b>
2005-2006	45	115	68	n/a	292	n/a	184	<b>704</b>
2004-2005	12	167	107	n/a	189	n/a	94	<b>569</b>
<b>Total</b>	<b>131</b>	<b>844</b>	<b>404</b>	<b>4</b>	<b>1500</b>	<b>27</b>	<b>1014</b>	<b>3924</b>

<b>Number of Participants</b>					
	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>	<b>2004-05</b>
Participants	723	1052	876	704	566
Received Vouchers **	546	717	652	704	566
Graduating High School Seniors	277	252	296	252	384
Accepted Offer of Admissions	82	127	118	138	135
<i>Enrolled</i>	81	127	118	136	113

\*\*Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code §262.92 and §261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

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**Narrative describing highlights of your IMAGES/College Bound Program.**

The College Bound Program supports the recruitment efforts of the Office of Admissions through traditional and non-traditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high schools, visitation programs, co-sponsored programs, outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered in an enrollment management tracking system. This system provides ongoing informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

**Brief description of the College Bound Programs provided by your institution in 2008-2009. Describe co-sponsored programs.**

**Background**

At the University of Northern Iowa the College Bound Program incorporates a variety of activities sponsored by the university's Office of Admissions and individual university departments/colleges. Activities include campus visitation programs, high school visits, community outreach events, college fairs and co-sponsored programs.

In September of 2008, a new Assistant Director of Multicultural Recruitment was hired as a result of the recommendations of the Multicultural Recruitment Team. This person's initiatives include coordinating efforts with the strategic plan, working with other multicultural admissions representatives to coordinate campus programs, and visiting high schools across the state to increase the number of College Bound participants served by UNI. The Multicultural Recruitment Team, created in 2006, continues to meet on a monthly basis to maintain a centralized focus on multicultural recruitment efforts across the university.

The Ethnic Student Promoters (ESP) is a group of current UNI students from culturally diverse backgrounds who work to assist in the Office of Admissions multicultural recruitment efforts. These students assist with campus visits and community programs, provide campus tours, host visitors for lunch, and participate in panels which allow them to share their perspective on college life at UNI. ESP students are role models and excellent representatives of their high schools and communities.

**Campus Visits**

When student groups visit UNI they are presented with information on admission requirements, the application process, applying for scholarships, financial aid, student support services, and Jump Start Orientation. They also take a campus tour, eat lunch in a dining center, and hear from an ESP student panel.

The following is a listing of the College Bound Campus Visitation Programs conducted during the 2008-2009 academic year:

**Individual Campus Visits**

**Fall 2008/Spring 2009**

Participants: 5

Individual campus visits included an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments covered admission requirements, financial aid information, major requirements, answers to posed questions, and, when requested, a visit with faculty.

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- Marshalltown High School Campus Visit** **October 14, 2008**  
Participants: 4  
Students visited campus and were provided with a presentation on admissions, financial aid, housing, student life, a campus tour, and lunch.
- DMAAC Upward Bound Campus Visit** **October 16, 2008**  
**Participants: 5**  
Students visited campus and were provided with a presentation on admissions, financial aid, housing, student life, a campus tour, and lunch.
- Multicultural Super Saturday** **November 8, 2008**  
**Participants: 76**  
Students had the opportunity to hear a keynote address from State Representative Deborah Berry, visit with faculty from the five colleges across campus, tour the campus, hear from a panel of current ESP students, have lunch, and attend a UNI home football game in the UNI Dome.
- UNI Up Close Luncheon** **February 20, 2009**  
**Participants: 30**  
For the second year, the Office of Admissions hosted UNI Up Close for admitted students. This day gave admitted students the opportunity to receive more specific information on UNI's majors, activities, housing, and student life. Students also had the opportunity to register for orientation. Minority students were invited to a special luncheon with representatives from various academic departments. During the luncheon students heard from the Vice President for Student Affairs and representatives from Financial Aid, Student Support Services and the Jump Start Orientation Program.
- Cedar Valley Middle School Preview Night** **March 13, 2009**  
**Participants: 22**  
On the Friday before spring break, the Office of Admissions invited middle school students, grades 6-8, to campus for a fun night in the UNI Wellness & Recreation Center. This event was designed to get students on campus to create early awareness and excitement about college life.
- Southwest Community College Campus Visit** **April 8, 2009**  
**Participants: 22**
- Des Moines Roosevelt Gear Up Campus Visit** **April 11, 2009**  
**Participants: 12**
- Iowa Falls Alden Campus Visit** **April 23, 2009**  
**Participants: 3**
- Central College Talent Search Campus Visit** **April 29, 2009**  
**Participants: 6**
- South Tama Middle School Campus Visit** **April 29, 2009**  
**Participants: 2**

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**Educational Talent Search Job Shadowing**

**April-May 2009**

**Participants: 37**

During the months of April and May the UNI-CUE Talent Search Program brought students to campus to shadow faculty and staff. Students listed the types of occupations they were interested in and were matched accordingly to see what a typical day would be like. Examples included baking in the Department of Residence, being a department director, observing Physics faculty, and working in the Office of Admissions. Students had prepared questions to ask while shadowing to help them understand what skills are needed for a given profession. While on campus, students were also given an admissions presentation, tour, and lunch. The four dates were April 21, 24, 28, and May 7, 2009.

**Educational Talent Search Middle School Summer Program Visits Summer 2009**

**Participants: 38**

Three times during the months of June and July middle school students from the Talent Search Summer Program visited UNI to visit with the Chemistry and SOARS departments. While on campus these students also played "UNI Deal or No Deal," answering questions about UNI for prizes. They ate lunch and toured campus during this visit. Dates were June 16, 24, and 30.

**College Fairs**

Each year UNI participates in college fairs in counties across Iowa. Students have the opportunity to visit with an admissions representative and fill out a contact card which allows them to be entered into the enrollment management system. Each fair is listed below

Location	Date	Number of Participants
UNI Dome Fair	September 16, 2008	10
Cedar Rapids College Fair	September 17, 2008	6
Shenandoah College Fair	September 23, 2008	2
Golden Circle College Fair, DM	September 28, 2008	8
Marshalltown College Fair	September 29, 2008	15
Sioux City College Fair	October 5, 2008	5
Quad Cities College Fair	October 13, 2008	3
West Burlington College Fair	October 14, 2008	9
Des Moines College Fair	November 1, 2008	5
Des Moines College Fair	February 9, 2009	3
Clinton College Fair	February 18, 2009	6
Des Moines Roosevelt College Fair	March 31, 2009	13
Cal Community College Fair	May 6, 2009	1

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**Co-Sponsored Programs**

Regents' college fairs are staffed by admissions counselors representing the three Regent universities each fall and spring. Contact information is shared by the institutions.

**Regents Fairs**  
**Participants: 18**

**Fall 2008 & Spring 2009**

**Sioux City Career, College & Leadership Conference**  
**Participants: 3**

**October 16, 2008**

The Sioux City School District and the three Regent universities annually sponsor a Leadership Conference for minority students from Sioux City and the surrounding area. Students have the opportunity to meet admissions representatives from various colleges/universities, participate in small group presentations, listen to a motivational speaker and meet with college students.

**Central Iowa Latino Expo**  
**Participants: 127**

**November 13, 2008**

This is a yearly event for Latino high school students from the Des Moines area and surrounding communities. Activities include a presentation on college preparation, motivational speakers, tour of Iowa State, financial aid information, and campus life information. Sponsors include: UNI, ISU, DMACC, Drake, Central College, SUI, and Simpson College.

**Community Outreach Events**

UNI hosted and sponsored community outreach events throughout the state of Iowa. They are designed to bring information into the community about the university, majors, financial aid, and admissions.

**I'll Make Me a World in Iowa**  
**Participants: 81**

**January 30, 2009**

UNI was a bronze sponsor of this event hosted annually in Des Moines, Iowa. This event features an educational day and a day for talent acts and vendors to be displayed. As a sponsor, UNI was allowed to take a bus of students from UNI-CUE's Talent Search and Upward Bound Programs to attend the educational day which included a college fair and Black History Month trivia competition. Staff and students from the Office of Admissions, College of Natural Sciences, College of Education, and College of Humanities and Fine Arts participated.

**Celebrasian**  
**Participants: 0**

**May 16, 2009**

UNI was a co-sponsor in this yearly event which celebrates Asian heritage. The day's events included a talent and fashion show, apparel and food vendors, and children activities. This year was the 7<sup>th</sup> festival and brings in over 40,000 to downtown Des Moines. As a co-sponsor UNI had a booth to distribute information and also play a game of bean bag toss for prizes. Although the day did not yield immediate contacts, it did help us begin to develop a relationship with the Asian community across the state of Iowa.

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**High School Visits**

Each year admissions representatives visit high schools to speak with prospective students about UNI. During these visits the admissions process, financial aid, scholarships, housing, and student life are discussed. Contact information is collected and students are encouraged to visit campus at this time.

**Waterloo East High School**

**Fall 2008 & Spring 2009**

**Participants: 16**

As part of an ongoing initiative and recommendation of the Multicultural Recruitment Team, Cyrus Nichols visited Waterloo East High School on a bi-weekly basis (during fall and spring) to speak with students about UNI.

**Waterloo West High School**

**Fall 2008 & Spring 2009**

**Participants: 12**

As part of the above recommendation to increase enrollment of students from the Cedar Valley, Cyrus Nichols also visited Waterloo West High School on a bi-weekly basis during fall and spring semesters.

**Des Moines East High School Visit**

**September 22, 2008**

**Participants: 12**

**Louisa-Muscatine High School Visit**

**September 25, 2008**

**Participants: 1**

**Columbus Community High School Visit**

**September 25, 2008**

**Participants: 3**

**Southeast Polk High School Visit**

**September 30, 2008**

**Participants: 1**

**Des Moines Valley High School Visit**

**October 1, 2008**

**Participants: 1**

**Dowling Catholic High School Visit**

**October 1, 2008**

**Participants: 1**

**Waukee High School Visit**

**October 1, 2008**

**Participants: 1**

**Fort Dodge High School Visit**

**October 1, 2008**

**Participants: 1**

**Des Moines North High School Visits**

**October 2, 2008**

**Participants: 8**

**Des Moines Roosevelt High School Visit**

**October 2, 2008**

**Participants: 3**

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<b>Des Moines Hoover High School Visit Participants: 14</b>	<b>October 2, 2008</b>
<b>Perry High School Visit Participants: 11</b>	<b>October 6, 2008</b>
<b>Des Moines Lincoln High School Visit Participants: 1</b>	<b>October 9, 2008</b>
<b>Algona High School Visit Participants: 1</b>	<b>October 20, 2008</b>
<b>Grinnell High School Visit Participants: 1</b>	<b>October 20, 2008</b>
<b>North Linn High School Visit Participants: 1</b>	<b>October 23, 2008</b>
<b>Council Bluffs Lincoln High School Visit Participants: 1</b>	<b>October 27, 2008</b>
<b>Cedar Rapids Jefferson High School Visit Participants: 3</b>	<b>October 27, 2008</b>
<b>Oelwein High School Visit Participants: 1</b>	<b>October 28, 2008</b>
<b>Independence High School Visit Participants: 1</b>	<b>October 28, 2008</b>
<b>West Liberty High School Visit Participants: 3</b>	<b>October 30, 2008</b>
<b>Bondurant Farrar High School Visit Participants: 2</b>	<b>November 6, 2008</b>
<b>Starmont High School Visit Participants: 1</b>	<b>November 10, 2008</b>
<b>Sioux City West High School Visit Participants: 1</b>	<b>November 20, 2008</b>
<b>Des Moines Roosevelt High School Visit Participants: 2</b>	<b>December 5, 2008</b>
<b>Bondurant High School Visit Participants: 1</b>	<b>January 8, 2009</b>

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**Norwalk High School Visit  
Participants: 1**

**January 8, 2009**

**Des Moines East High School Visit  
Participants: 5**

**February 23, 2009**

**Describe the number of College Bound participants by race/ethnicity and grade level (Table F). Describe the number of College Bound participants by race/ethnicity who received vouchers (Table E).**

**Describe how College Bound/IMAGES programs are promoted to elementary and secondary school students. Describe the involvement of parents in any of the activities.**

Events are promoted to students in a variety of ways based upon the type of event and who is sponsoring it. When student information is collected from college fairs, counselors, and community programs it is entered into the university enrollment management database and can be used to identify prospective students for events. Information is sent via this system to indicate when admissions counselors will be visiting their specific high schools or attending a college fair in their area. We work very closely with community programs such as TRIO to bring groups of students to campus or to provide programs in interested communities. We are also working to develop a stronger presence in minority communities beginning with co-sponsoring programs. Individual students and parents are sent personalized letters of invitation to attend community outreach programs, make individual campus visits, attend UNI Preview Days and/or attend UNI Up Close for admitted students. Community leaders and high school personnel working with multicultural students are identified for assistance in encouraging parental involvement in outreach programs.

Parental involvement has included chaperoning groups that visited campus and co-sponsored events and participating in activities provided for visiting students. Parents also accompany students to community events and college fairs. Parents are encouraged to attend activities with their student. Specific sessions are conducted for parents regarding financial aid, options for students not meeting standard admission requirements, housing, etc.

**Include the College Bound budget for 2008-2009 for your institution. Included updates for prior years, if appropriate.**

\$80,000. See Table B.

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**Describe the effectiveness of the College Bound Activities**

*Number of students reached*

A total of **597** students were reached

*Number of College Bound participants who applied to Regent Universities*

A total of **102** minority College Bound participants applied to UNI

*Number of College Bound participants who were accepted by Regent Universities*

A total of **54** minority College Bound participants were accepted by UNI

*Number of College Bound participants who enrolled at Regent Universities*

A total of **22** College Bound participants enrolled UNI

Students received certificates from UNI or one of the other two Regent institutions which may have been earned prior to programs conducted in 2008-2009. Students who attended programs and received vouchers from the other institutions have been identified and noted in the numbers above.

**Number of College Bound participants who graduated from Regent universities**

A total of 91 College Bound participants graduated from UNI during 2008-09.

**Which College Bound activities have been most successful in leading to college enrollment?**

Campus Visit

For College Bound students, the campus visit is the most important element in the decision making process. During a campus visit, prospective students learn about admission requirements, procedures, and financial aid, and have the opportunity to tour the campus to see residence halls, observe classes, and eat in the dining facilities. UNI Ethnic Student Promoters assist in these visits by guiding prospective students, parents, and counselors on campus tours, accompanying them to lunch in a dining center, and presenting 'life as a UNI student.' The focus of each visit is to provide students with adequate information on UNI while helping them understand the importance of pursuing higher education.

UNI Up Close Luncheon

This year was the second multicultural luncheon during the February 20<sup>th</sup> UNI Up Close Program for admitted students. Dr. Terry Hogan welcomed students and information was provided on financial aid, student support services, and the Jumpstart Orientation Program. Prospective students and their parents dined with faculty and staff and heard from a panel of ESP students.

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Community College Transfers

Community colleges with substantial minority enrollments are targeted for special minority visits. Contact is made with the minority advisors (when available) or designated counselors to inform them of upcoming events. Students who are identified are entered into the enrollment tracking system which ensures they receive appropriate information.

Multicultural Recruitment Guide

The Multicultural Recruitment Guide is a supplemental piece to the communication plan students receive once entered into the enrollment management system. This piece includes minority-specific information regarding scholarship and grants, orientation, diversity programs, and student support.

Web Site

The Office of Admissions continues its efforts to update the multicultural portion of its website to include more information for minority students and their families as they consider UNI.

**Describe the Minorities in Teaching Program. Include information related to budget, participation, and completion.**

**Background**

The Multicultural Initiatives in Teaching (MIT) Program is sponsored by the College of Education at UNI. The major goal of the program is to recruit capable Iowa students from diverse ethnic and cultural backgrounds and assist them in becoming teachers.

The MIT Program, formerly known as the Minorities in Teaching Program, was initiated in 1988 as a school/university partnership between the University of Northern Iowa and five Iowa school districts with large, ethnically diverse student populations. These partner districts included Davenport, Waterloo, Cedar Rapids, Sioux City, and Des Moines.

**Recruitment Initiatives**

The MIT program director works collaboratively with the Office of Admissions at UNI in its multicultural recruitment efforts. The director is actively involved in a variety of College Bound activities sponsored by both the Office of Admissions and College of Education. These activities include planning and leadership for the Multicultural Future Teacher Academy (MFTA) and participation in scheduled campus visits, community visits, college fairs, and Waterloo Community School events, along with being part of the Multicultural Recruitment Team.

The following are events that MIT participated in during Fall 2008 & Spring 2009:

- Multicultural Super Saturday
- I'll Make Me A World in Iowa
- UNI Up Close
- Cedar Valley Middle School Preview Night
- Celebrasian
- Logan Middle School Career Fair
- Harmony Day (Waterloo)

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The Multicultural Future Teacher Academy (MFTA) is a collaborative project of the Waterloo Community Schools and the Multicultural Initiatives in Teaching (MIT) Program sponsored by the College of Education at UNI. The academy goals are to:

- Encourage students to consider a career in education
- Provide opportunities for students to explore the teaching profession
- Increase awareness of multicultural/gender teaching strategies
- Recruit future teachers from diverse cultural backgrounds

The MIT director and the MFTA coordinator for the Waterloo Schools recruit multicultural students from the three Waterloo high schools. Students who participate in the MFTA have opportunities to engage in activities that include:

- Work with Waterloo teachers and UNI educators
- Classroom teaching experiences
- UNI campus visits
- College information meetings
- Guest speakers
- Multicultural service projects
- Education and diversity conferences

The MIT program currently has three need-based scholarships available for eligible students interested in pursuing a teaching career:

- William Rudolph Hearst/Multicultural Initiatives in Teaching Scholarship
- Ida May Wilson Undergraduate/Transfer Scholarship
- Lily Nina Furgerson Scholarship

Students who are awarded MIT scholarships may receive a scholarship in subsequent years if they continue to meet scholarship eligibility criteria and maintain acceptable progress toward a baccalaureate degree in teaching. MIT Scholarship Award recipients are required to enroll in the MIT seminar and participate in MIT program activities.

### **Retention Initiatives**

Once enrolled at UNI, MIT students participate in MIT-sponsored activities, academic advising and tutorial services, financial and personal counseling, and mentor programs provided by the university as deemed necessary to support their successful completion of an undergraduate degree. These support services are provided through the Student Support Services program, Center for Academic Achievement, Center for Multicultural Achievement, and College of Education Advising Center.

#### *MIT Seminar 210:086 02 Studies in Multicultural Issues in Teaching and Learning (2hrs)*

The MIT Seminar is designed to address selected topics related to critical issues affecting diverse student populations within PK-12 classrooms. MIT students enrolled in the seminar have an opportunity to participate in a learning community that supports their personal and professional interests in teaching. The MIT seminar is taught by the Director of the Multicultural Initiatives in Teaching Program.

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*Multicultural Teaching Alliance (MTA)*

The Multicultural Teaching Alliance is a recognized student organization established by MIT students interested in cultural diversity, multicultural education, and multicultural experiences working with university faculty, PK-12 classroom teachers, and students from diverse ethnic and cultural backgrounds. This organization provides MIT students and other interested UNI students an opportunity to develop leadership skills, be involved in campus and community service projects, and participate in professional multicultural conferences. The MTA organization sponsors three annual multicultural events: Multicultural Teachers Reception, UNI African American Read-In, and UNI Fun Night. These events are outreach projects that directly involve MTA members and other UNI teacher education students in working with multicultural teachers, school-age students, and community agencies.

**Outreach**

*MIT Listserv and Alumni Network*

The MIT program listserv, [COE-MITprogram@uni.edu](mailto:COE-MITprogram@uni.edu), was established by the MIT director to maintain regular contact with MIT students currently enrolled at UNI. The listserv provides students pertinent information related to the teacher education program, multicultural education resources, professional education conferences, and announcements.

The MIT alumni group is the Panther Union network for alumni of color who participated in the teacher education program and/or the College of Education's MIT program. The network provides an opportunity for alumni of color to connect with one another.

*Chalk Dust Chats Radio Broadcast*

Every fourth Wednesday at 3:30pm, the UNI College of Education hosts "Chalk Dust Chats," a 20 minute radio program created to better inform the minority community about educational issues that affect our youth today. Each month, UNI students, College of Education faculty, and invited guests share their perspectives and engage in a lively discussion on a broad range of topics.

**Budget**

Initially, the MIT program was funded with grants and \$25,000 in College Bound money allocated to the College of Education. Since 1989, the MIT Program's funding has changed.

**IMAGES**

- 2008-2009 IMAGES expenditures for UNI.  
**See Table A**
- There are 40 IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are \$71,779.
- Number of IMAGES recipients by race/ethnicity and by educational level.

**See Tables C and D**

TABLE A  
 REGENT TOTAL - IMAGES EXPENDITURES  
 1997-98 to 2008-09

	<b>University of Iowa<sup>1</sup></b>	<b>Iowa State University</b>	<b>University of Northern Iowa</b>	<b>Regent Total</b>
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421

<sup>1</sup>The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. The 2008-09 academic year was the second year for awarding AI scholarships and grants. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Tuition Set-Aside funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are being diverted to fund this critical AI initiative. There were 83 underrepresented Iowa residents who received AI merit awards based on high school rank, test scores, and grade-point average who also met the IMAGES criteria. The portion of their awards equivalent to a \$3,500 IMAGES grant totaled \$280,689 for an average award of \$3,382.

**TABLE B**  
**REGENT TOTAL - IMAGES EXPENDITURES**  
**1997-98 TO 2008-09**

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-98			\$80,000	\$80,000
1998-99			\$80,000	\$80,000
1999-00	\$100,000	\$92,066	\$80,000	\$272,066
2000-01	\$110,000	\$95,526	\$80,000	\$285,526
2001-02	\$110,000	\$94,734	\$80,000	\$284,734
2002-03	\$110,000	\$82,846	\$80,000	\$272,846
2003-04	\$119,000	\$35,273	\$80,000	\$234,273
2004-05	\$121,000	\$35,273	\$80,000	\$236,273
2005-06	\$124,000	\$35,273	\$80,000	\$239,273
2006-07	\$121,000	\$35,273	\$80,000	\$236,273
2007-08	\$123,855	\$35,273	\$80,000	\$239,128
2008-09	\$119,944	\$35,273	\$80,000	\$235,217

TABLE C  
 REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS  
 1997-98 to 2008-09

	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
<b>SUI</b>					
1997-98	57	36	21	144	258
1998-99	60	40	23	134	257
1999-00	76	45	21	158	300
2000-01	73	66	14	143	296
2001-02	81	63	17	142	303
2002-03	78	73	16	141	308
2003-04	51	72	16	136	275
2004-05	64	69	19	122	274
2005-06	107	105	20	158	390
2006-07	114	99	22	154	389
2007-08	94	89	16	136	335
2008-09	77	78	11	101	267
<b>ISU</b>					
1997-98	75	53	6	149	283
1998-99	84	55	4	183	326
1999-00	103	53	5	187	348
2000-01	90	67	6	151	314
2001-02	77	65	5	128	275
2002-03	85	79	5	151	320
2003-04	86	87	6	158	342
2004-05	85	95	5	172	364
2005-06	83	102	3	174	366
2006-07	79	96	5	176	356
2007-08 <sup>1</sup>	100	104	6	157	369
2008-09 <sup>2</sup>	84	107	5	140	337
<b>UNI</b>					
1997-98	95	27	10	47	179
1998-99	97	27	7	46	177
1999-00	116	28	10	57	211
2000-01	95	35	7	55	192
2001-02	96	39	12	48	195
2002-03	99	37	9	45	190
2003-04	93	35	8	47	183
2004-05	91	39	6	46	182
2005-06	96	42	8	42	188
2006-07	87	46	8	47	188
2007-08	66	47	9	34	156
2008-09	91	54	6	31	182
<b>Regent Total</b>					
1997-98	227	116	37	340	720
1998-99	241	122	34	363	760
1999-00	295	126	36	402	859
2000-01	258	168	27	349	802
2001-02	254	167	34	318	773
2002-03	262	189	30	337	818
2003-04	230	194	30	341	800
2004-05	240	203	30	340	820
2005-06	286	249	31	374	944
2006-07	280	241	35	377	933
2007-08 <sup>1</sup>	260	240	31	327	860
2008-09 <sup>2</sup>	252	239	22	272	786

<sup>1</sup>Two students at ISU indicated their ethnicity is unknown.

<sup>2</sup>One student reported two or more races.

TABLE D  
 REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES  
 1997-98 to 2008-09

	Freshmen	Sophomores	Juniors	Seniors	Total
<b>SUI</b>					
1997-98	74	64	63	57	258
1998-99	62	70	70	55	257
1999-00	44	62	50	144	300
2000-01	106	53	55	82	296
2001-02	90	74	77	62	303
2002-03	89	66	81	72	308
2003-04	105	81	117	91	394
2004-05	116	64	98	96	374
2005-06	110	90	101	89	390
2006-07	78	71	101	139	389
2007-08	87	65	108	75	335
2008-09	62	65	71	69	267
<b>ISU</b>					
1997-98	73	37	46	127	283
1998-99	62	76	80	108	326
1999-00	97	70	94	87	348
2000-01	91	67	66	90	314
2001-02	108	85	42	40	275
2002-03	106	94	65	55	320
2003-04	98	99	75	70	342
2004-05	102	89	90	83	364
2005-06	111	93	77	85	366
2006-07	106	94	83	73	356
2007-08	101	103	81	84	369
2008-09	97	88	77	75	337
<b>UNI</b>					
1997-98	48	26	40	65	179
1998-99	47	28	45	57	177
1999-00	50	35	46	80	211
2000-01	59	33	48	52	192
2001-02	40	48	40	67	195
2002-03	34	43	56	57	190
2003-04	44	31	39	69	183
2004-05	39	41	33	69	182
2005-06	52	32	50	54	188
2006-07	45	34	43	66	188
2007-08	41	27	34	54	156
2008-09	55	40	32	55	182
<b>Regent Total</b>					
1997-98	195	127	149	249	720
1998-99	171	174	195	220	760
1999-00	191	167	190	311	859
2000-01	256	153	169	224	802
2001-02	238	207	159	169	773
2002-03	229	203	202	184	818
2003-04	247	211	231	230	919
2004-05	257	194	221	248	920
2005-06	273	215	228	228	944
2006-07	229	199	227	278	933
2007-08	229	195	223	213	860
2008-09	214	193	180	199	786

TABLE E  
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS  
 2001-02 to 2008-09

	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other <sup>1</sup>	Total
<b>SUI</b>						
2001-02	396	366	83	210	814	1,869
2002-03	590	370	73	237	72	1,342
2003-04	640	607	84	248	64	1,643
2004-05	591	450	131	265	22	1,459
2005-06	539	242	64	348	114	1,307
2006-07	650	149	60	384	42	1,285
2007-08	438	220	60	422	68	1,208
2008-09	543	445	112	209	67	1,376
<b>ISU</b>						
2001-02	367	318	36	180		901
2002-03	344	386	35	160		925
2003-04	210	351	18	176	95	850
2004-05	167	189	12	104	94	566
2005-06	127	309	47	103	184	770
2006-07	210	296	12	99	258	875
2007-08	184	408	47	67	346	1,052
2008-09 <sup>3</sup>	168	280	15	63	177	723
<b>UNI</b>						
2001-02	212	166	40	50		468
2002-03	330	163	37	55		585
2003-04	335	231	24	57		647
2004-05	468	273	75	61		877
2005-06	389	263	50	27		729
2006-07	458	323	16	56		853
2007-08	327	325	21	49	170 <sup>2</sup>	723
2008-09	313	223	22	39	64 <sup>2</sup>	597
<b>Regent Total</b>						
2001-02	975	850	159	440	814	3,238
2002-03	1,264	919	145	452	72	2,852
2003-04	1,185	1,189	126	481	159	3,140
2004-05	1,226	912	218	430	116	2,902
2005-06	1,055	814	161	478	298	2,806
2006-07	1,318	768	88	539	300	3,013
2007-08	949	953	128	538	414	2,982
2008-09	1,024	948	149	311	244	2,696

<sup>1</sup>White or unknown race/ethnicity.

<sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

TABLE F - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09

	African-American	Hispanic-American	Native American	Asian-American	Total
<b>Grades 1-6</b>					
2003-04	53	40	1	23	117
2004-05	66	27	2	1	96
2005-06	51	49	0	9	109
2006-07	6	0	3	2	11
2007-08	38	45	1	4	88
2008-09	102	49	6	4	161
<b>Grades 7-8</b>					
2003-04	157	55	22	25	259
2004-05	86	31	6	45	168
2005-06	114	29	13	28	184
2006-07	126	43	17	4	190
2007-08	66	14	3	7	90
2008-09	138	24	8	4	174
<b>Freshmen</b>					
2003-04	128	55	9	10	202
2004-05	68	51	35	20	174
2005-06	81	35	7	19	142
2006-07	59	18	4	8	89
2007-08	14	12	8	16	50
2008-09	95	59	17	23	194
<b>Sophomores</b>					
2003-04	78	105	4	27	214
2004-05	101	67	34	13	215
2005-06	83	34	14	13	144
2006-07	72	31	9	11	123
2007-08	24	15	6	6	51
2008-09	100	61	37	16	214
<b>Juniors</b>					
2003-04	117	184	15	63	379
2004-05	165	119	25	52	361
2005-06	106	86	15	39	246
2006-07	149	114	6	42	311
2007-08	71	94	8	47	220
2008-09	87	104	24	42	257
<b>Seniors</b>					
2003-04	148	203	32	120	503
2004-05	151	177	30	133	491
2005-06	120	151	14	140	425
2006-07	216	166	20	75	477
2007-08	111	137	19	127	394
2008-09	123	197	26	124	470
<b>Unknown</b>					
2003-04	12	5	2	3	22
2004-05	21	5	1	2	29
2005-06	35	13	1	3	52
2006-07	28	12	4	9	53
2007-08	152	150	16	17	335
2008-09	0	0	0	0	0
<b>Total</b>					
2003-04	693	647	85	271	1,696
2004-05	658	477	133	266	1,534
2005-06	590	397	64	251	1,302
2006-07	656	384	63	151	1,254
2007-08	476	467	61	224	1,228
2008-09	645	494	118	213	1,470

TABLE F - IOWA STATE UNIVERSITY  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09

	African-American	Hispanic-American	Native American	Asian-American	Total
<b>Grades 1-6</b>					
2003-04	2	2	1	3	8
2004-05	1	2	2	1	6
2005-06	1	0	1	0	2
2006-07	0	0	0	0	0
2007-08	0	0	0	1	1
2008-09	0	0	0	0	0
<b>Grades 7-8</b>					
2003-04	37	13	6	14	70
2004-05	31	16	1	6	54
2005-06	22	22	17	5	66
2006-07	68	49	5	12	134
2007-08	62	125	8	12	207
2008-09 <sup>1</sup>	9	24	1	3	40
<b>Freshmen</b>					
2003-04	22	50	0	3	75
2004-05	23	15	3	4	45
2005-06	22	34	6	3	65
2006-07	26	28	3	15	72
2007-08	24	16	14	1	55
2008-09 <sup>2</sup>	7	3	0	2	13
<b>Sophomores</b>					
2003-04	21	79	2	5	107
2004-05	15	19	1	4	39
2005-06	24	37	9	4	74
2006-07	16	20	0	5	41
2007-08 <sup>3</sup>	14	58	7	1	80
2008-09	19	43	3	2	69
<b>Juniors</b>					
2003-04	32	68	2	17	119
2004-05	20	56	1	7	84
2005-06	6	94	4	7	111
2006-07	28	83	2	5	118
2007-08	31	88	12	2	133
2008-09 <sup>4</sup>	56	102	6	4	173
<b>Seniors</b>					
2003-04	93	139	8	134	374
2004-05	77	81	4	85	247
2005-06	52	122	10	84	268
2006-07	72	117	2	62	253
2007-08	53	120	6	50	229
2008-09 <sup>5</sup>	77	108	5	52	251
<b>Unknown</b>					
2003-04					0
2004-05					0
2005-06					0
2006-07					258
2007-08					347
2008-09					177
<b>Total</b>					
2003-04	207	351	19	176	753
2004-05	167	189	12	107	475
2005-06	127	309	47	103	586
2006-07	210	297	12	99	876
2007-08	184	407	47	67	1,052
2008-09	168	280	15	63	723

<sup>1</sup>Two students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>2</sup>One student reported one or more races.

<sup>3</sup>One student reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>4</sup> Four students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>5</sup>Nine student reported two or more races.

TABLE F - UNIVERSITY OF NORTHERN IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09

	African-American	Hispanic-American	Native American	Asian-American	Total
<b>Grades 1-6</b>					
2003-04	24	16	0	0	40
2004-05	44	8	2	0	54
2005-06	4	1	0	0	5
2006-07	9	3	0	1	13
2007-08	5	3	0	1	9
2008-09	28	0	0	1	29
<b>Grades 7-8</b>					
2003-04	76	5	5	1	87
2004-05	126	40	17	4	187
2005-06	87	10	3	12	112
2006-07	98	3	1	1	103
2007-08	56	9	2	0	67
2008-09	70	10	1	1	82
<b>Freshmen</b>					
2003-04	34	9	0	0	43
2004-05	70	20	17	1	108
2005-06	77	23	6	1	107
2006-07	86	7	0	2	95
2007-08	37	20	0	0	57
2008-09	40	3	0	3	46
<b>Sophomores</b>					
2003-04	32	23	2	4	61
2004-05	72	39	17	1	129
2005-06	93	27	14	0	134
2006-07	62	28	2	2	94
2007-08	38	38	0	2	78
2008-09	30	6	2	2	40
<b>Juniors</b>					
2003-04	88	104	6	25	223
2004-05	126	110	15	32	283
2005-06	65	108	18	6	197
2006-07	109	141	7	17	274
2007-08	63	87	5	11	166
2008-09	96	47	12	13	168
<b>Seniors</b>					
2003-04	105	90	11	27	233
2004-05	74	64	9	23	170
2005-06	67	95	9	8	179
2006-07	103	144	6	34	287
2007-08	41	69	2	6	118
2008-09	78	38	7	14	137
<b>Unknown</b>					
2003-04					0
2004-05					0
2005-06					0
2006-07					0
2007-08	87	99	12	29	227
2008-09					0
<b>Total</b>					
2003-04	359	247	24	57	687
2004-05	512	281	77	61	931
2005-06	393	264	50	27	734
2006-07	467	326	16	57	866
2007-08	327	325	21	49	722
2008-09	342	104	22	34	502